| | | | | | | | | | | Optional comments on today's PD sessions at CHS. | | | |
|---|--|--|---|--|---|---|--|---|--|--|---------------------|-----------------------|---------------|
| 8/29/20 Effective Bored, Frustrated, Informed, Capable | | | | | | | | | | t I am concerned about getting locked in to an element that may not work once I explore it further-need room to be able to move, combine, jump elements | | | |
| | follow a similar schedule | | | | | | | | I got some good ideas from the group of colleagues I met with. | I am currently very skeptical of the Marzano approach Went through a similar program at the district I taught at previously, I felt it was stifling and burdensome | | | |
| | have more, shorter sessions | | | | | | | | It had made me more cognizant of learning objectives and focus. | Lots of different shorter activities is always preferred! | | | |
| | follow an entirely different sch | | Strongly agree | pointiess | silly and unnecessary | Agree | Agree | limited, fitting | | | | | |
| 8/29/20 Very effective Inspired, Motivated, Informed | follow a similar schedule | effective | Disagree | | nice to have during a long day | y Agree | Agree | | | | | | |
| 8/29/20 Effective Intrigued | follow a similar schedule | effective | Agree | fun and informative | not helpful | Agree | Agree | limited | | | | | |
| 8/29/20 Effective Intrigued | follow a similar schedule | effective | Agree | fun and informative | not helpful | Agree | Agree | limited | | | | | |
| | follow a similar schedule | | | enjoyable, a bit long, possible less repetition of th | | | | | ractical. logical | | | | |
| 8/29/20 Very effective Inspired, Invigorated, Intrigued, Motivated | follow a similar schedule | effective | | too short to have a real consequence, difficult to | | | | | This work should help me become more deliberate in my practice of teaching, whi | ich will allow me to better aid my students in learning the material | | | |
| | have more, shorter sessions | | | | | Agree | | | We started up collaborative groups, during which we will discuss ways of improvin | | | | |
| | follow a similar schedule | | | | | | | | be more aware of approaches to low expectancy students | a | | | |
| 8/29/20 Effective Inspired, Bored, Intrigued, Motivated | | | | | a fun approach to start a serio | | | | | | | | |
| | follow a similar schedule | | | | | | | | novative, itolig, practical | Well done! | | | |
| 8/29/20 Effective Invigorated | follow a similar schedule | | | enjoyable, a good way to get us into the topic | nice to have during a long day | | | | gives the PD days a purpose | wer ucher | | | |
| | | | | | | | | promising | gives the PD days a purpose | | | | |
| | have more, shorter sessions | | | | nice to have during a long day | | | | | | | | |
| 8/29/20 Very effective Inspired, Invigorated, Intrigued, Motivated | follow a similar schedule | very effective | Strongly disagr | enjoyable, a good way to get us into the topic | | Strongly agr | Strongly as | limited, contrived | My collaborative group will be very productive in furthering the way I want to pursu | ue ideas in my practice. | | | |
| | | | | | | | | | | No more fulf please. Trash Can game was not needed. Lost at sea was not as bad. I would have rather simply split into groups and discussed a challenge we faced this summer and how | | | |
| 8/29/20 Effective Invigorated, Frustrated, Motivated | follow a similar schedule | effective | Strongly disagr | a good way to get us into the topic | silly and unnecessary | Acree | Acree | nomising interesting | Working on Element 19 will definitely cause me to think deenly about how I motiva | a NO MORE FLUFF It is unnecessary and annoying. We're adults. We can handle jumping right in. | | | |
| | follow a similar schedule | | | | | | | interesting, fitting, practi | | ······································ | | | |
| | follow a similar schedule | | | | a stretch to relate to the work | | | | | | | | |
| | | | | | | | | | | | | | |
| 0/00/00 Effective Intrinved | follow a similar schedule follow a similar schedule | | | | | | | | I can't wait to start working with my group. Got us organized for work to be done in the future | Jim is more curmudaeonv than crotchety IMO. | | | |
| | | | | enjoyable, a good way to get us into the topic | | | | | cost us organized for Work to be done in the tuture | ann is nicre carnicogeony silan crocinety inco. | | | |
| | follow a similar schedule | | | | a fun approach to start a serio | | | | | | | | |
| | follow a similar schedule | | | lacking depth and yet too long | not helpful | Agree | Agree | promising | I already have some ideas for activities and structural changes in my classroom. | | | | |
| | follow a similar schedule | | | | a fun approach to start a serio | | | | | | | | |
| | have more, shorter sessions | | | | | | | | I am hoping to improve my ability to engage students in self-reflection and metaco | | | | |
| | follow a similar schedule | | | | nice to have during a long day | | | | | Thanks. This was one of the most effective PD days in recent years. | | | |
| 8/29/20 Very effective Motivated, Informed | follow a similar schedule | very effective | Agree | enjoyable | nice to have during a long day | y Strongly agr | Agree | promising, interesting, fi | By finding new ways to incorporate new concepts I hope to improve student learn | ing and make the class more fun. | | | |
| | | | | | | | | | Will promote clear and focused objectives. Will also promote more collaboration among students and teachers. | | | | |
| | follow a similar schedule | | | | a fun approach to start a serio | | | | | A good days work ! | | | |
| 8/29/20 Very effective Inspired, Invigorated, Intrigued, Motivated | | | Disagree | enjoyable, a good way to get us into the topic, fur | n a fun approach to start a serio | Strongly agr | Strongly ap | promising, interesting, fi | Great to make significant contact with other CHS teachers on a topic (Element) the | Thanks, it was among the best we have ever had at CHS. | | | |
| 8/29/20 Very effective Inspired, Motivated | follow a similar schedule | effective | Agree | a good way to get us into the topic, a tad long | a fun approach to start a serio | o Strongly agr | Agree | promising, practical | I will build the self reflection charts for skills and behaviors that I have done spora | clically in a more intentional way so that students can reflect and be more aware of their learning. | | | |
| 8/29/20 Very effective Inspired, Invigorated, Intrigued | follow a similar schedule | effective | Disagree | enjoyable, a good way to get us into the topic | a fun approach to start a serio | o Strongly agr | Strongly as | promising, interesting, fi | ting, practical, logical | | | | |
| 8/29/20 Effective Frustrated | follow an entirely different sch | effective | Disagree | too short to have a real consequence, pointless, | silly and unnecessary | Agree | Agree | contrived, burdensome | | Marzano is not the last word on teaching and learning, and I wish we wouldn't act like he is. I am most worried for younger teachers who will buy into this generating of rubrics for every sing | | | |
| 8/29/20 Effective Informed, Capable | follow a similar schedule | effective | | | nice to have during a long day | | | | | | | | |
| 8/29/20 Effective Informed | follow a similar schedule | effective | Disagree | enjoyable, but too long | a fun approach to start a serio | o Agree | Agree | interesting | It will help me implement techniques that I haven't thought to use before | | | | |
| 8/29/20 Adequate Frustrated | follow an entirely different sch | | | unnecessary | a stretch to relate to the work | Disagree | Agree | limited, contrived, esote | Nothing done to day will improve student learning in my class, but future wok may | I was not a fan of the morning activities. The last time I did this kind of stuff was at my son's middle school Sunday school, and I did not like it then. I thought it was revealing that the Lost at | | | |
| 8/29/20 Adequate Informed | follow an entirely different sch | effective | Aaree | | | Agree | | | | | | | |
| | follow a similar schedule | | | | | | | | I'm excited to put some of marzanos ideas to use in class! | | | | |
| | ronow a annual actinguite | tery enecore | Drangree | enjoyable, fait and mormative | any and annound any, not not | | Ngree | promany, ming, pracae | The excited to put some of marsands locate to day in class. | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | The mixer in the morning was fine, and it seemed relevant to our building community goal of about two or three years ago. Meeting with colleagues is usually good, and I enjoyed the three | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | The focus in the afternoon feit arbitrary; I'm not convinced that posting learning goals for every lesson moves my teaching from good to great. Many in the crowd were sharing with their neig | | | |
| 8/29/20 Adequate Frustrated | | effective | Disagree | fine for a while, but it assured there had been no | need to read the chapters Dan | a Disagree | Agree | contrived, irrelevant, but | It feets like there's a right answer the building leadership is hoping for in response | The focus in the attention feit arbitrary. I'm not convinced that posting learning goals for every lesson moves my teaching from good to great. Many in the crowd were sharing with their neig After that discussion, looking at the Marzano book in the attention feit very different. Suddenly much of it seemed to be most applicable to struggling schools that needed to find adequacy. | | | |
| 8/29/20 Adequate Frustrated | | effective | | | | | | | | The focus in the afternoon feit arbitrary; I'm not convinced that posting learning goals for every lesson moves my teaching from good to great. Many in the crowd were sharing with their neig | | | |
| | follow a similar schedule | | | | | | | | | The focus in the attention feit arbitrary. I'm not convinced that posting learning goals for every lesson moves my teaching from good to great. Many in the crowd were sharing with their neig After that discussion, looking at the Marzano book in the attention feit very different. Suddenly much of it seemed to be most applicable to struggling schools that needed to find adequacy. | | | |
| 8/29/20 Effective Inspired, Intrigued, Informed | | effective | Agree | a good way to get us into the topic, but went on a | a nice to have during a long day | y Agree | Agree | interesting, limited, prac | Currently my focus is on teaching new concepts to students. Definitely a student focus goal. | The locus in the alternoon felt addraw, Im not convinced that posting harming goals for every lesson moves my leading from good to great. Many in the oread were sharing with heir neig (After that discussion, locking at the Harano book in the alternoon felt very different. Studiedly much of it seemed to be most applicable to strugging schools that needed to find adquaye, it will be interesting to see if the culture at CHS will shift enough to make the PD productive. There seems to still have leadness resistant, but at least willing to consider its potential. Utriofortunality bieleven that here were a level sense absent and the survivational for them. | | | |
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